

## **A COMPARATIVE ANALYSIS BETWEEN GENDER, AGE GROUPS AND LEVELS OF TEACHING OF PERCEIVED ORGANIZATIONAL ROLE STRESS AMONG FACULTIES OF MANAGEMENT EDUCATION**

**BHUMIKA ACHHNANI<sup>1</sup> & NEETA SINHA<sup>2</sup>**

<sup>1</sup>Research Scholar, Pacific Academy of Higher Education and Research, “Gurukrupa”, Rajkot, Gujarat, India

<sup>2</sup>Professor, School of Liberal Studies, Pandit Deendayal Petroleum University, Raisan, Gandhi Nagar, Gujarat, India

### **ABSTRACT**

With the changes in external environment of business there is a constant change in the environment of education industry as well. The faculties who were earlier supposed to work for imparting knowledge and updating their knowledge are now responsible for many more tasks like attracting students, administrative work, work related to universities and event management to name a few. The key performance indicators are now expanding. All these changes in organisational role along with changes in social life are bringing in more stress for faculties. With the mushrooming growth of management education in India there has been a rise of management institutes all over the nation but due to the economic slowdown and placements becoming a cause of concern, now the scenario is not so bright, many colleges have closed down or are at the verge of closing. All these have caused a lot of pressure over faculties. Many have lost their jobs because of this downturn in the industry.

Keeping all these factors in mind, the present research strives to measure the level of organisational role stress of faculties of management colleges in Saurashtra region. 310 responses were analysed to identify the average level of organisational role stress faced by these faculties. An attempt has been made to identify if organisational role stress varies among the different age groups, genders and different levels of teaching i.e. between faculties teaching in UG and PG levels. Comparison of means was done to test the hypotheses. Results revealed that there is no significant difference between the perceived organisational role stress of faculties of three age groups and two genders. Further it was also revealed that the organisational role stress of faculties teaching at UG and PG level are also not significantly different from each other.

**KEYWORDS:** Faculties, Management, Organizational, PG, Role, Stress, UG